Re-entry involves the use of programs targeted at promoting the effective reintegration of offenders back to communities upon release from prison and jail. Re-entry programming, which often involves a comprehensive case management approach, is intended to assist offenders in acquiring the life skills needed to succeed in the community and become law-abiding citizens.

The 3R Project envisions the development of model programs that begin in the correctional institution and continue throughout an offender’s transition to and stabilization in the community. These programs provide for individual re-entry plans that address issues confronting offenders as they return to the community.
SERVICE DOMAINS

- HOUSING
- EMPLOYMENT
- TRANSPORTATION
- BENEFIT RECONNECTION
- FAMILY REUNIFICATION
- HEALTHCARE (Primary & Mental)
PROGRAM COMPONENTS

- Fatherhood (2) Grants
- Re-Entry Unit (Men)
- Sow To Grow
- Back On Track
- YouthBuild
- Supervised Work Program
- Re-Entry Unit (Women)
- Staying Home
- Project B.L.A.S.T.
FATHERHOOD

Healthy Relationships
Responsible Fatherhood

The program’s design is to provide male prisoners who are in committed relationships the education, skills and support they need to repair past harm and to embrace responsible fatherhood within the context of a healthy marriage and offer their partners and families the education, skills and support they need to cultivate and sustain a healthy and strengthened family unit.

Fathers are engaged with their families in healthy marriage and family strengthening activities at their earliest possible involvement in the criminal justice system. Participants have child-friendly visits with their children and complete parenting classes that include peer led character-based education, restorative parenting lessons and instructions on how parents can use “teachable moments” to promote their children’s social skills.
BLAST
(Building Lifelong Attitudes Skills and Talents)

A licensed chef teaches culinary skills to offenders in the day-to-day operation of running a restaurant in the areas of hosting to food preparation.

SUPERVISED WORK PROGRAM

Offenders participating in 3R who are within six-18 months of their release date can apply and be interviewed for the work program. The offender is paid to work for a local distribution company while developing work skills and a work ethic.
These are intensive voluntary programs designed to prepare offenders to re-enter society. Both male and female offenders are involved in vocational and educational training, mental health and substance abuse education, life skills training, mentoring and full diagnostic and risk assessment.

The program’s design is to empower participants and ensure that they are involved in all aspects of the planning and services arrangements in a dynamic way.
STAYING HOME
(Collaboration of TDOC and Memphis Leadership)

A three-phased program for burglary and drug offenders. This program includes institutional based programs; community-based transition and community based long-term support. Staying Home provides educational programs, behavioral treatment, employment assistance and community services and programs upon release. Services provided are aimed at reducing recidivism and promoting public safety.

YOUTH BUILD
(Collaboration of Memphis City Schools and Carpenters Local #345)

Participants currently housed at the Shelby County Division of Corrections and are between the ages of 18-24 are trained in industry accepted standards of construction skills including sheetrock/drywall, blueprint cabinetry, siding and landscaping. Participants will complete job training and educational programs resulting in them receiving a GED.
Shelby County Division of Corrections (SCDOC) has a re-entry strategic plan which is based on the Memphis and Shelby County Mayors’ Office Safe Community initiative (2006). The Back On Track program has been developed in accordance with the initiative’s 3R Project (Rehabilitate, Renew and Reconnect). The re-entry plan begins at intake. Inmates are first assessed for purposes of classification and needs through a locally developed assessment instrument. They are evaluated through the NAPE assessment to determine their educational needs. GED preparation and remedial academic programs are provided through a partnership with Memphis City Schools. SCDOC utilizes Level of Service/Case Management Inventory (LS/CMI), a validated risk assessment instrument, to plan re-entry. The program begins no later than 90 days prior to anticipated release.

Back on Track seeks to partner and transition the SCDOC’s services with the City of Memphis’ Second Chance Program for post-release programs and services. The Back on Track Program works with several local post-release programs and connects them seamlessly to the pre-release program of Shelby County Division of Corrections. This highly structured, comprehensive approach will improve preparation of inmates for release and provide post-release services for: (1) emergency and basic needs (housing, food, clothing, and medical, legal and financial assistance); (2) working with disabilities (e.g., application for SSI benefits); (3) obtaining identification and other documents (e.g., drivers licenses, birth certificate); (4) transportation, (5) locating educational and training opportunities, including tutoring for the GED; (6) gaining employment, and (7) accessing mental health, substance abuse, and family counseling. The program was developed from input by members of the newly established Back on Track Task Force local law enforcement agencies, correctional center program staff, and Memphis’ locally funded re-entry programs.
Founded in conjunction with the Shelby County Correctional Center, F.F.U.N. and the Sow to Grow Greening Program is an initiative that engages qualified, medium-security inmates in local green projects and other community revitalization initiatives geared toward enhancing the environmental stability and physical quality of Memphis and Shelby County.

This voluntary program builds on the interest inmates have in giving back to the community in the positive steps they make in redirecting their lives.
PARTICIPANTS INSTRUCTIONAL CURRICULUMS

- Victim’s Impact
- Employment Readiness
- Decision Making
- Survival
- Anger Management
- MRT (Moral Reconciliation Therapy)
- GED
- Transitional Services
- Health and Wellness